

Roadrunner Learning Communities



At the center of each learning community are the students, learning from and with each other through all of the challenges in medical school. Roseman LCs will have three primary functions: student support and advising, clinical practice opportunities, and community service learning. The GENESIS household-centered care model will provide an opportunity for students to manage a practice together with faculty and staff assigned to their LC. Student programs, such as specialty interest groups, will also be available across LCs. Opportunities for scholarly work may occur within or across LCs. And a design approach to problem-solving can allow for fun, productive, and competitive programs like hackathons between LCs. Interprofessional collaboration (IPC) will encourage participation in all of these activities with students and faculty from other Roseman colleges, such as dental, nursing, and pharmacy.