To: College of Nursing Students:
        ABSN February 2024-2025
        ABSN June 2024-2025
        BSN 2025
        ABSN October 2024-2026
        ABSN February 2025-2026

From: Dr. Brian C Oxhorn, Dean, College of Nursing
Date: February 28, 2025
Re: Addendum to 2024-2025 Student Handbook regarding Assessment Policy

CURRENT POLICY

7. Evidence-Based Review Assessment [EBR]

- At the completion of the expert review, teams can request a review of selected assessment questions.
- Each team will receive an iPad to access electronic books.
  - In the event of internet connectivity issues, hard copies of textbooks will be provided.
- Students may use a personal hard copy of the assigned course textbooks during the EBR.
- The proctor will give each team lead the EBR password.
  - The team lead is responsible for downloading the EBR the day before the assessment.
- Students must mark the box "feedback requested" (located at the bottom of the screen) to have the question reviewed.
- All evidence-based review requests are required to have a reference[s] from the course material in order to be considered.
  - References must include the textbook name, current edition, and page number to be reviewed.
- All items requested for structural review are not required to have a reference.
- When students have completed and submitted the EBR and returned their scratch paper, they are dismissed from the assessment process.
- Faculty will ensure that all whiteboards, front and back, are erased and all testing items are removed from the classroom.

REVISED POLICY

7. Evidence-Based Review Assessment [EBR]

- At the completion of the expert review, teams can request a review of selected assessment questions.
- Students are permitted to use one additional laptop during the EBR segment of the assessment. This laptop may only be used to access approved course electronic textbooks.

- o The additional laptop must not be used for any other purpose, including but not limited to internet searches, communication, or accessing unauthorized materials.
  - o Assessment content is the intellectual property of Roseman University College of Nursing and as such is considered copyright material.
  - o There is a zero-tolerance policy for cheating or academic dishonesty. The following actions and consequences apply:
    - ▪ Cheating includes, but is not limited to, using unauthorized materials, accessing non-approved websites, or duplication of any part of the assessment into any format.
    - ▪ Duplication of assessment content is considered a copyright infringement.
    - ▪ Accessing anything other than the approved electronic textbooks or materials on the additional laptop will be considered cheating.
    - ▪ The consequences for cheating are as follows:
      - • Team Accountability: If any team is caught engaging in cheating behavior, all members of the team will receive a "No Pass" for the assessment.
      - • Individual Accountability: If a student is found to be using their additional laptop or primary laptop for purposes other than accessing approved electronic textbooks during the EBR, the student will face disciplinary action including but not limited to termination from the College of Nursing.
  - o Any suspected instance of cheating must be reported immediately to the proctor/faculty.
  - o During reassessment or block remediation, if there is only one student, the College of Nursing will provide the student with an additional laptop for accessing approved course electronic textbooks.
- Students may also use a personal hard copy of the assigned course textbooks during the EBR.
- The proctor will give each team lead the EBR password.
  - o The team lead is responsible for downloading the EBR the day before the assessment.
- Students must mark the box "feedback requested" (located at the bottom of the screen) to have the question reviewed.
- All evidence-based review requests are required to have a reference[s] from the course material in order to be considered.
  - o References must include the textbook name, current edition, and page number to be reviewed.
- All items requested for structural review are not required to have a reference.
- When students have completed and submitted the EBR and returned their scratch paper, they are dismissed from the assessment process.
- Faculty will ensure that all whiteboards, front and back, are erased and all testing items are removed from the classroom.

The table below indicates the effective date for each cohort impacted by this policy addendum based on progression in the curriculum.

COHORT	BLOCK	DATE
ABSN February 2025-2026	2.0, Introduction to Concepts	February 20, 2025
ABSN October 2024-2026	5.0, Pharmacology	February 28, 2025
ABSN February 2024-2025	10.0, Nursing Care Across the Lifespan 4	March 3, 2025
ABSN June 2024-2025	7.0, Professional Nursing & Healthcare Concepts II	March 11, 2025
BSN 2025	7.0, Professional Nursing & Healthcare Concepts II	April 28, 2025